

Eight Step Practical Problem Solving An Overview to using A3 methodology

Geoff Crawford OPEX Coach



Learning Objectives

- ***** What is a problem?
- * Why use Practical Problem Solving
- Step Problem Solving
 (A3 Methodology) including
 a NI Company case study





What is a **Problem**?

- * A gap between actual and desired conditions
- Unfulfilled customer needs
- New level of performance/ service required
- ***** Variation





Problem Complexity v Problem Solving Tool





Why use Practical Problem Solving?

- * Common understanding of a problem
- Remove time lost in debate
- Identify weak points in processes
- * Explain with reasons why an incident occurred
- Gives a factual representation of the incident
- Ensures problems don't reoccur



PDCA Cycle









Plan Create a process improvement plan **Do** Execute a process improvement plan Check Inspect feedback and adjust plan accordingly

Act

Integrate a process improvement plan into the system







Typical quick planning



COVID-19 RECOVERY

PDCA Cycle

Typical quick planning



Thorough planning



Rapid probem resolution





Practical Problem Solving A3

- **What is PPS?**
- * What PPS is not
- ***** What can be addressed?
- * The key points on problem solving



Plan 50-80% of the time Create a process improvement plan

- 1. Clarify the problem/opportunity
- 2. Break down the problem/opportunity
- 3. Set targets/objectives for improvement

.....

Vital for

success

4. Identify root causes

5. Develop solutions



Do Execute a process improvement plan

6. Implement solutions



Check

Inspect feedback and adjust plan accordingly

7. Monitor Results & Process



Act

Integrate a process improvement plan into the system

8. Share learning.

- Standardise process
- Learn from and adjust failures
- Continue to check and adjust





Beds R Us Background

- * Initially supplied furniture to the wholesale & retail trade
- Identified gap in the market place for the supply of beds & mattresses to the trade
- Customers range from NI, ROI, UK, Europe and beyond
- * This project focus is within the mattress manufacturing unit
- **Business requirement:**

Asked to deliver more volume to our customers!



Step 1 Clarify the Problem

***** Clear definition – what's the problem?

- What does the ideal look like? Where do we want / need to be?
- Identify the gap between current and ideal state
- ***** Contain the problem
- ***** Useful tools:
 - Gap analysis
 - Pareto
 - Graphs





Step 1 Clarify the Problem

Our growth plans indicate that we need to increase our output of mattresses and stabilise the unit cost of mattress assembly. Year to date we are averaging 1090 mattresses per week.







Step 2 Breakdown the Problem

- Break the problem down into manageable chunks
- Check the point of occurrence
 'Go & See'
- ***** Gather factual data
- Eliminate or Verify the cause, is it visible/measurable





Step 2 Breakdown the Problem - Example

Identify where the bottlenecks are within product mix: basics



Quilting Panels (Largest bottleneck – 6.3mins)

Stage 3

Max daily throughout 78 units of 3ft Comfort

If reduce to stage 1 throughout Would rise to 115 units





Step 3 Set the Target

- * What's the Scope?
- * What are you trying to achieve?
- Set SMART targets / objectives
- ***** Is your target adequate to address the gap?
- Set criteria to allow you to prioritise possible solutions (Impact - Cost - Ease)





Step 3 Set the target



Current

Condition

AP CD CD AP CD CD

(It may take **multiple** PDCA projects to get to your target condition, each with an **interim target.)**



Target Condition



Set the target - Example

Beds R Us weekly mattress production output





Step 4 Analyse Root Cause

- * Perform Root Cause Analysis
- Identify all the root cause(s) of the issue / problem
- * Use 5 Why's to get to actionable cause
- * Prioritise / Rank root causes
- Action(s) required



Step 4 Analyse Root Cause - Example

Identified Root Causes
No historical key data
Lack of visual target at key production stages
Employees not at Gemba – To gather items for build – To carry out other tasks to off load containers/ cut materials
Scheduling
 Gaps in Training: 2nd Prep tables unable to build Signature Range of Mattresses 3rd Prep tables unable to build Signature Range of Mattresses
Seasonality of demand
Production Supervisor pulled away from production floor & not present at key times
Lack of storage space for stocked items if orders are low



Step 5 Develop Countermeasures/Solutions

- Develop as many potential solutions as possible
- Identify an effective solution(s) that directly addresses the root cause
- Narrow down the solutions to the most practical, effective and feasible:
 - Impact
 - Cost
 - Ease





Step 5 Develop Countermeasure - Example

Issue	Countermeasure	Difficulty
 Lack of visual targets at key production stages 	Install white boards at key measure points. Install visual targets with measurement	Easy
 Prep & tape edge personnel leave stations to gather items for build 	 End of day review and next day review Ensure mgt aware of non stocked items that the business now requires 	Easy
 Prep table personnel leave to off load containers/timbers/ polyester 	 Request deliveries before noon/outside hours Now have trained forklift drivers. Require ongoing supervision Operator A is present for off loading 	Moderate
 2nd & 3rd Prep tables unable to build Signature Range of Mattresses 	Training 2nd & 3rd Prep	Moderate
 Production Supervisor pulled away from production floor & not present at key times 	 Supervisor A to prioritise to ensure present at key times Key staff visual on floor to support 	Easy
 Lack of space for stocked items if orders are low 	 Sell redundant machinery taking space Zoning (Map the Area) Purchase of trailers for loading throughout day 	Difficult Difficult Moderate





Step 6 Implement Countermeasures/Solutions

- Seek help & ideas
- Communicate the status
- * Never give up





Ireland

Step 6 Implement Countermeasures - Example

Issue	Countermeasure	Who	When	Difficulty
 Lack of visual targets at key production stages 	Install white boards at key measure points. Install visual targets with measurement	Supervisor A/PM	Implemented from Thurs 4 th May & Mon 10 th May 17	Easy
2. Prep & tape edge personnel leave stations to gather items for build	 End of day review and next day review Ensure mgt aware of non stocked items that the business now requires 	Team Leaders/ Supervisor A	Implemented Tuesday 6 th May 17 & Ongoing	Easy
3. Prep table personnel leave to off load containers/timbers/ polyester	 Request deliveries before noon/outside hours Now have trained forklift drivers. Require ongoing supervision Ensure Operator A is present for off loading 	Purchasing Mgr Supervisor A PM		
 2nd & 3rd Prep tables unable to build Signature Range of Mattresses 	Training 2nd & 3rd Prep	Operator A&B	25th May 17	Moderate
 Production Supervisor pulled away from production floor & not present at key times 	 Supervisor A to prioritise to ensure present at key times Key staff visual on floor to support 	Supervisor A Purchasing Mgr PM/Project Sponsor	6 th May 17 & ongoing	Easy
6. Lack of space for stocked items if orders are low	 Sell redundant machinery taking space Zoning (Map the Area) Purchase of trailers for loading throughout day 	Purchasing Mgr Supervisor A Purchasing Mgr	ASAP Oct 17? May 17	Difficult Difficult Moderate

Step 7 Monitor Results & Processes

- ***** Was the countermeasure effective?
- ***** Assess the impact of changes
- * Collect data
- * Evaluate process used





Step 7 Monitor Results & Processes - Example

Weekly finished production (Mattresses in units)

- Annualised additional capacity of 10,920 units (19% increase) – Generating £425,000 of additional revenue
- Visual implementation of production schedule
- Targets set Employees know what a good day looks like
- Daily huddle at the Gemba
 understand constraints
- Better communication



Weekly from May – Sept 2017



Ireland

Step 8 Standardise & Share Success

- Learn from unresolved issues
- Establish, communicate
 the new standard
- * Set target for next improvement





Step 8 Standardise & Share Success - Example

- Stabilised our process and introduced standard work
- Implementation of standards'a clear base line'
- Sales, scheduling & production...'now aligned'
- Targets implemented 'a good day'
- Visual Management'better communication'
- Early warning system ...'quicker problem solving resolutions'
- More input from team members ...'to solve problems'
- Sustainability'with pricing'



A3 Template - Example

Step 1 Clarify the Problem

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Our growth plans indicate that we need to increase our output of mattresses and stabilise the unit cost of mattress assembly. Year to date we are averaging 1090 mattresses per week.







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Step 7 Monitor Results & Processes

Weekly finished production (Mattresses in units)



Step 8

Standardise & Share Success

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Who are we?

Business-experienced Coaches

What do we do?

Improve the productivity, profitability & competitiveness of NI Businesses

How do we do it?

Tailored support using training, mentoring & coaching to promote best practice and build capability within our clients' businesses to deliver quantifiable & sustainable improvement

Queries: opexquery@investni.com







Get in touch...

For more information from the Operational Excellence Team:

opexquery@investni.com



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A3 Template

Issue	Ask Yourself
1. Clarify the Problem / Opportunity	What's going on?
2. Breakdown the Problem / Opportunity	What do we know about the problem?
3. Set targets / objectives for improvement	What is it we want to solve and when?
4. Identify root causes of the problem	What are the root causes?
5. Develop Solutions	What could be the solution and what's the best solution?
6. Implement Solutions	What's the best approach?
7. Monitor results and Process	Is the problem solved successfully?
8. Share Learning	Is there any further scope of improvement?

